

PHONOLOGICAL AWARENESS

Definition

Phonological awareness is a broad skill that includes identifying and manipulating units of oral language. Little to no supplies are needed.

Phonological and Phonemic Awareness

This website gives information about what phonemic awareness is, what a child who struggles with phonemic awareness feels like, and what can be done to help. There is access to numerous articles from research that has been conducted.

Ideas for Home

- Talk about what rhyming words are - words that have the same sounds at the end). Ask if these pairs rhyme: book/look, tar/car, hat/shoe, call/ball, bat/cat, dog/log, book/library, big/dig, wish/star, sing/king, walk/run, swim/fish, water/pool, ice/mice. Add your own pairs.
- Find five items in your house that start with the same sound as your student's name. For example, Sally and sink both begin with the same sound.
- Find four objects in your house that have two syllables. For example, ta-ble, nap-kin.
- Give your student these words one sound at a time and see if he/she can guess the word.
 - /c/ /a/ /t/ = cat
 - /m/ /o/ /p/ = mop
 - /d/ /i/ /g/ = dig
- Find five objects in your house that start with the letter sound /b/. Try other letter sounds!
- Find five objects in your house that end with the letter sound /b/. Try other letter sounds!
- Talk about how many sounds (not letters) are in the following words:
- c/u/p = 3
 - i/n = 2
 - h/ou/se = 3
 - s/u/n = 3

- s/w/i/m = 4
- Give your student the follow words one sound at a time and see if he/she can guess the word.
 - /s/ /u/ /n/ = sun
 - /h/ /o/ /t/ = hot
 - /p/ /oo/ /l/ = pool
 - /s/ /a/ /n/ /d/ = sand
- Tap or clap out the syllables in the following words: summer, reading, thunder, sprinkle, marker, etc.
- Give your student these words one sound at a time and see if he/she can guess the word:
 - /c/ /u/ /p/ = cup
 - /l/ /o/ /t/ = lot
 - /s/ /t/ /ar/ /t/ = start
 - /r/ /ai/ /n/ = rain
- Say each word by itself, have your student combine the words:
 - rain - bow
 - butter - fly
 - base - ball
 - dough - nut

Skill: Counting Words in a Spoken Sentence	
Say: "How many words are in this sentence?"	
Spencer likes toys. (3)	Dad stepped on a Lego. (5)
The animals are stuffed. (4)	The box is too small. (5)
Mom wanted to give the toys away. (6)	Don't be so dramatic.
Mom tripped on the books. (5)	He played with big toys. (5)
Everyone gave him treats. (4)	Get rid of them. (4)

Skill: Rhyme Recognition

Say: "Give me a thumbs up if these words rhyme."

train/plane (yes)

chalk/talk (yes)

frog/alien (no)

tub/paint (no)

bunny/sunny (yes)

box/socks (yes)

jack/snake (no)

drum/gum (yes)

toy/boy (yes)

car/tractor (no)

Skill: Rhyme Production

Say: "What rhymes with _____?" (nonsense words are acceptable)

rooster

jack

boat

rail

fleet

box

stair

frog

load

thing